# 2002-2003 Profile of McIntosh School District 15-1

135 Main St., McIntosh, SD 57641



Home County: Corson
Area in Square Miles: 900
2002 K-12 Fall Enrollment: 162

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$400,734	\$142,436	\$54,788	\$12,900
County	\$4,067	\$0	\$0	\$0
State	\$594,495	\$0	\$72,842	\$0
Federal	\$611,550	\$80,000	\$72,121	\$0
Total	\$1,610,846	\$222,436	\$199,751	\$12,900

#### State Aid

General Aid	\$560,755
Special Education	\$72,842
Extraordinary Cost Fund - SE	\$0
<b>Total State Aid</b>	\$633,597

### Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,692
IDEA Part B	\$32,346
Total	\$36,038

### **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$909,940	\$10,885	\$94,901	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$194,341	\$31,755	\$99,884	\$0
Administration Services	\$167,786	\$0	\$4,596	\$0
Transportation Services	\$130,402	\$49,843	\$3,221	\$0
Other Support Services	\$195,187	\$191,605	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$3,230
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$63,124	\$1,377	\$0	\$0
<b>Total Expenditures</b>	\$1,660,780	\$285,465	\$202,602	\$3,230

## Cost per ADM

<b>Ending Fund Balance</b>		General Fund Only	\$9,817
	_	Educational Funds*	\$11,070
General	\$196,104	* Includes General, S	1
Capital Outlay	\$483,200	Education and Pensio	n Funds
Special Education	\$97,133		
Pension	\$69,508		

### 2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$915,622	\$915,622
Other Special Revenue	\$0	\$0
Enterprise Funds	\$113,533	\$98,789

#### 2002 Taxable Valuations

Agricultural	\$27,844,855
Owner Occupied	\$2,427,807
Non-Ag Z	\$0
Other Non-Ag/Utilities	\$4,727,194
Total	\$34,999,856

## **Student and Assessment Data**

December 2002 Federal Child Count		Special Education Placemen	ıt
Deaf-Blind	0	Categories	
<b>Emotionally Disturbed</b>	0	Home	0
Mental Retardation	2	Residential Facility	0
Hearing Impaired	0	Separate School	0
Learning Disabled	27	Regular Classroom	33
Multiple Disabilities	1	Self-Contained Classroom	0
Orthopedic Impairment	0	24 Hour Program	0
Visually Impaired	0	Early Childhood Setting	1
Deaf	0	Early Childhood Special Ed Setting	2
Speech/Language	7	PT Early Child/ PT Early Child SE	1
Other Health Impaired	0	Resource Room	4
Autism	2	Day Program	0
Traumatic Brain Injury	0	Home / Hospital Program	0
Developmental Delay	2	Total	41
Total	41		

PK-12 Enrollment	172
Open Enrolled Students Rec'd	25
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	100.0%
% Special Needs Students	23.8%
Students Transported	114
Student to Staff Ratio	8.8
District Attendance Rate	97.7%
Number of Graduates	12

**Student Data** 

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	7.000
General State Aid Adj. ADM	171.601

**ADM Data** 

<b>Teaching Staff Data</b>		
Average Teacher Salary	\$30,213	
Experience Adjusted Salar	\$31,133	
Avg Years of Experience	13.2	
% with Advanced Degrees	0.0%	
Certified Instructional Staff	19.6	
Classroom Staff	0.0	

	Enrollment				
	ADA	ADM			
K-8	110.605	113.235			
9-12	49.623	50.766			
Total	160.228	164.001			

**American College Test (ACT)** 

21.1

21.6

22.4

23.8

22.4

14

English

Reading

Science

Composite Score

Number Tested

Math

## Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	54				64		69		75		79		86	
Science	58				65		77		76		55		83	
Social Science	52				73		76		74		60		74	
Language Arts	70				63		86		89		61		54	
Reading	67				71		78		76		63		78	
Complete Battery	60				66		76		76		65		74	
Number Tested	10	0	8	0	12	3	12	3	13	2	10	1	15	1

Stanford Writing Assessment Program, Third Edition

**Percent Proficient and Advanced** 

Total Sp Ed
Grade 5
Grade 9 68%

No assessment data are reported when less than ten students were tested.